**4-H PUBLIC SPEAKING RECORD SHEET (Revised 2017)**

|  |  |  |  |
| --- | --- | --- | --- |
| Name |  | Year |  |
|  |  | Age |  |

**Setting your goals**

Use the space below to set your project goals for the year. Consider how you can develop your public speaking ability. Discuss your ideas with your parents and your project leader.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Speaking Experiences**

List all talks you have given this year while enrolled in this project.

|  |  |  |
| --- | --- | --- |
| Subject | Purpose | Number of  People |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Your Project Adventure**

What are the things you enjoyed about public speaking? What were some of your feats and how did you overcome them?

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Evaluation**

Base this evaluation on the last speech you gave. Note any improvements you achieved during this speed.

**Composition and Content**

|  |  |
| --- | --- |
| Did you choose material which supported  Your central idea and made the speech interesting? |  |
|  |
|  |
|  |
| Was it possible to recognize a pattern in the speech which was useful in understanding the central idea? |  |
|  |
|  |
|  |
| Did you have a single specific topic through that you clearly shared with the audience? |  |
|  |
|  |
|  |
| **Delivery and Impact** |  |
| Did your talk with the audience conversationally and directly? |  |
|  |
|  |
|  |
| Did you use your properly for a speaking situation? |  |
|  |
|  |
|  |
| Did you use appropriate standards of pronunciation and articulation? |  |
|  |
|  |
|  |
| Was audience interest sustained throughout the speech? |  |
|  |
|  |
|  |
|  |  |